Mathematics 2025 - Year Summary

Standard 5 - All Students

Performance Overview

The graph below shows the performance of your Standard 5 students (All Students) in comparison to Standard 5 students in your school and Standard 5 students in Malaysia, expressed in raw scores.

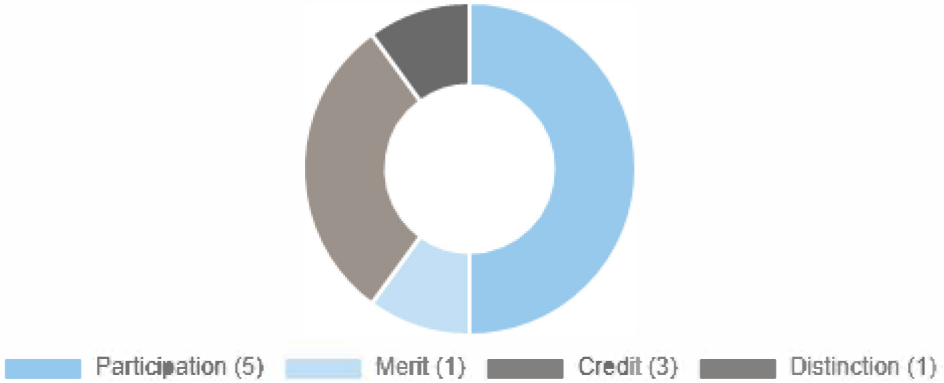
	Test Score Distribution	Average Raw Score	Max Possible Score	Std Dev
All Students		19.7	40	7.5
School		19.7	40	7.5
Malaysia		20.4	40	6.8

average score

range excluding the top 10% and bottom 10% (not shown if fewer than 10 students)

Awards

Awards summary for Standard 5 - All Students



Mathematics 2025 - Skill Area Results

Standard 5 - All Students

Skill Area Results

Number & Arithmetic	Average Raw Score	Max Possible Score	School Highest Score	Questions
All Students	5.2	10	7	3, 7, 11, 13, 21, 22, 28, 32, 34, 39
School	5.2	10		
Malaysia	5.2	10		

Algebra & Patterns	Average Raw Score	Max Possible Score	School Highest Score	Questions
All Students	2.6	5	5	8, 15, 24, 29, 35
School	2.6	5		
Malaysia	2.9	5		

Measures & Units	Average Raw Score	Max Possible Score	School Highest Score	Questions
All Students	4.6	10	8	1, 5, 10, 14, 17, 19, 25, 27, 36, 38
School	4.6	10		
Malaysia	4.9	10		

Space & Geometry	Average Raw Score	Max Possible Score	School Highest Score	Questions
All Students	4.5	10	8	2, 6, 9, 12, 18, 23, 30, 31, 33, 40
School	4.5	10		
Malaysia	4.5	10		

Chance & Data	Average Raw Score	Max Possible Score	School Highest Score	Questions
All Students	2.8	5	4	4, 16, 20, 26, 37
School	2.8	5		
Malaysia	2.9	5		

average score
range excluding the top 10% and bottom 10% (not shown if fewer than 10 students)

Mathematics 2025 - Question Result Analysis

Standard 5 - All Students

The table below lists all questions in order of difficulty.

Question Number	Area Assessed	Description	Malaysia % Correct	School % Correct	All Students % Correct	All Students Strengths / Weaknesses
39	Number & Arithmetic	Solve a problem given a fraction of an amount	12	0	0	
30	Space & Geometry	Determine the number of possible paths that can be used on a network map	12	20	20	
34	Number & Arithmetic	Solve a problem involving addition, multiplication and division with no remainder	14	10	10	
38	Measures & Units	Solve a problem involving capacity and find a fraction of an amount	16	0	0	
36	Measures & Units	Calculate an area in a composite diagram	19	20	20	
40	Space & Geometry	Determine the net used to make a cube	20	10	10	
6	Space & Geometry	Complete a symmetrical pattern and use a grid reference system	20	10	10	
15	Algebra & Patterns	Continue a sequence of letters in alphabetical order	26	30	30	
37	Chance & Data	Order the likelihood of events	27	20	20	
28	Number & Arithmetic	Determine the position of two improper fractions on a number line	33	20	20	
27	Measures & Units	Solve a problem involving interpreting a timetable	37	0	0	
35	Algebra & Patterns	Solve a problem by continuing a pattern of shapes	39	30	30	
2	Space & Geometry	Identify a 2D shape	42	70	70	
18	Space & Geometry	Compare the position of objects on a circle after half and quarter turns	42	40	40	
13	Number & Arithmetic	Determine the common factors of two numbers	46	80	80	
5	Measures & Units	Estimate the total mass of three objects	46	80	80	
23	Space & Geometry	Use a scale and locate a position on a diagram	47	60	60	
32	Number & Arithmetic	Solve a problem involving odd and even numbers, addition and subtraction	48	50	50	
25	Measures & Units	Convert time and complete an addition problem in hours and minutes	49	50	50	
20	Chance & Data	Interpret information in a sector graph by comparing the size of sectors	50	40	40	
14	Measures & Units	Determine the number of cubes that will fit in a box given dimensions	54	70	70	
11	Number & Arithmetic	Solve a problem involving multiplication and mixed fractions	55	50	50	

Question Number	Area Assessed	Description	Malaysia % Correct	School % Correct	All Students % Correct	All Students Strengths / Weaknesses
17	Measures & Units	Calculate the perimeter of a rectangle	55	50	50	
16	Chance & Data	Interpret data displayed in a graph	57	70	70	
19	Measures & Units	Use a balance scale to compare and find the mass of objects	61	60	60	
21	Number & Arithmetic	Solve a problem involving the product and difference of two numbers	61	60	60	
33	Space & Geometry	Determine the back view of a solid given the top and front view	61	50	50	
10	Measures & Units	Read a scale on a thermometer and compare temperatures in cities	65	60	60	
24	Algebra & Patterns	Solve a problem involving substitution and calculating the sum of two three-digit numbers	67	70	70	
12	Space & Geometry	Identify obtuse angles	68	80	80	
31	Space & Geometry	Identify a shape after folding and cutting a piece of paper	68	40	40	
9	Space & Geometry	Identify an object given its compass direction from a point	68	70	70	
29	Algebra & Patterns	Find the value of an unknown variable in a number sentence	69	70	70	
22	Number & Arithmetic	Select four digits from six digits to make the smallest four-digit number	76	60	60	
4	Chance & Data	Count the number of different ways to select two objects	77	90	90	
26	Chance & Data	Interpret data in a picture graph and compare to the data in a column graph	80	60	60	
1	Measures & Units	Estimate the height of an object	83	70	70	
3	Number & Arithmetic	Express a number written in words as a numeral	84	100	100	
8	Algebra & Patterns	Determine the operation sign to use in a number sentence	86	60	60	
7	Number & Arithmetic	Calculate the change after purchasing two items	94	90	90	

Understanding Question Difficulty, Strengths and Weaknesses

Question difficulty is determined by the number of students in Malaysia who answer the questions correctly. Strength in a question (indicated by 'S') means that students in your school (All Students) performed significantly better on that question compared to the performance of students in Malaysia. Weakness in a question (indicated by 'W') means that students in your school performed poorly in comparison. Strengths and weaknesses are not shown if fewer than 20 students from your school participated.

For more details on how to interpret results please visit our website at **www.icasassessments.com.**

Mathematics 2025 - Student Results Summary

Standard 5 - All Students

The table below lists all students ordered by name.

Class	Student ID	Students	Score	Award	School Percentile	Malaysia Percentile	TAP-ID
5G	203576	ABDUL	9	Participation	20	6	0000-0000-00
5W	204079	HILL,	24	Credit	80	72	0000-0000-00
5G	203943	JAYA	9	Participation	20	6	0000-0000-00
5G	203422	LEE,	20	Participation	50	52	0000-0000-00
5G	203476	LEE,	24	Credit	80	72	0000-0000-00
5G	203562	LEE TAO,	31	Distinction	99	94	0000-0000-00
5W	203733	MCINTYRE,	13	Participation	30	16	0000-0000-00
5W	203975	MUKHIDINOV,	18	Participation	40	41	0000-0000-00
5W	203347	NEOH,	28	Credit	90	88	0000-0000-00
5G	203502	TAN,	21	Merit	60	59	0000-0000-00

Student Reports

Each student has an individual TAP-ID and PIN. The TAP-ID and PIN are printed on the student letter and can be used by parents to log in to online reports for students.

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